Moorman, C. (2001) Spirit Whisperers: Teachers who nourish a child’s spirit. Merrill, Michigan: Personal Power Press.

This guide outlines suggested humanistic standards possible in an educational system. It is the insight oriented teacher with self reflective capabilities that realizes the importance of mind, body, and spirit in developing responsible and self motivated students who value integrity, respect, honesty, sharing, acceptance, and forgiveness. Techniques are presented to help students learn: 1) All behavior equals a choice, 2) Process is as important as product, 3) Mistakes are learning opportunities, 4) We are all connected, 5) Being is as important as doing, and 6) Looking inward is as valuable as seeking outward. This book is what Moorman refers to as “silent new curriculum,” led by enlightened educators who embrace diversity and build classroom milieus that, above all, value acceptance, honor, ideas, thoughts and feelings. This book is